## **APPENDIX 1: ASSESSMENT CHECKLIST**

# Concept development

comp	expr	comp	expr
			1 1 1
Pre intervention	<u> </u>	Post interventio	n
	ĭ	<del> </del>	expr
	Pre intervention comp	Pre intervention comp expr	

Pre intervention		Post intervention		
	comp	expr	comp	expr
Big				
Little				
Large				
Small				
Long				
Short (length)				
Thin				
Fat				
Flat				
Tall				
Short (height)				
Tiny				
Medium				
Sequences Pre interventi				
Sequences	Pre intervention		Post intervention	n
Sequences		r		
	Pre intervention	expr	Post intervention	expr
Before		r		
Before After		r		
Before After Start		r		
Before After Start Finish		r		
Before After Start Finish Change		r		
Before After Start Finish Change First		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First Next		r		
Before After Start Finish Change First Next		r		

Position	Pre intervention		Post intervention	
	comp	expr	comp	expr
On				
Under				
Between				
In				
Next to				
Beside				
In front of				
Behind				
End				
Middle				
Corner				
Edge				
Left				
Right				
Centre				
Opposite				
Other side				
Front				
Back				
Move				
Turn				

## Other

	Pre intervention		Post interventio	n
	comp	expr	comp	expr
Numbers 1–5				
Numbers 5–10				
Numbers 10–20				
Numbers 20 plus				
Smooth				
Bumpy/rough				
Shiny				
Transparent/clear				
More				
Less				
Same				
Different				
Another				

## Information-carrying words

	Pre intervention		Post intervention	
	comp	expr	comp	expr
1 ICW				
2 ICW				
3 ICW				
4 ICW				
5 ICW				

## Question words

	Pre intervention		Post intervention	
	comp	expr	comp	expr
What?				
Where?				
Which?				
How?				
How many?				

## Repair strategies

	Pre intervention		Post intervention	
	comp	expr	comp	expr
Gain/regain attention				
Request repetition				
Ask question				
Seek confirmation				
Ask for help from adult				
Ask for help from peer				

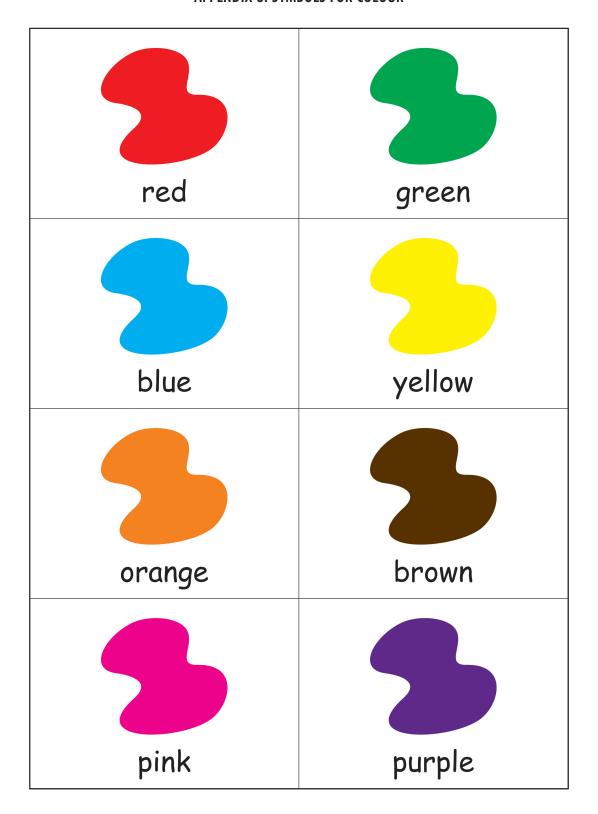
## Non-verbal communication skills

	Pre intervention		Post intervention	
	comp	expr	comp	expr
Appropriate eye contact				
Joint attention				
Patience				
Turn taking				
Problem solving				

## APPENDIX 2: MODEL CHECKLIST

Model:					
No. of steps:					
Concepts					
Colour	Shape	Size	Position	Other	

**APPENDIX 3: SYMBOLS FOR COLOUR** 



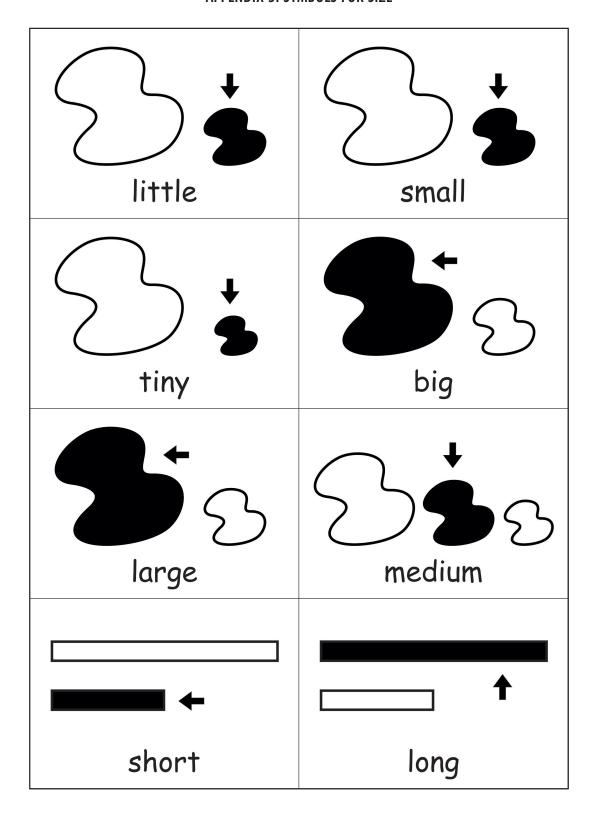
grey	black
white	

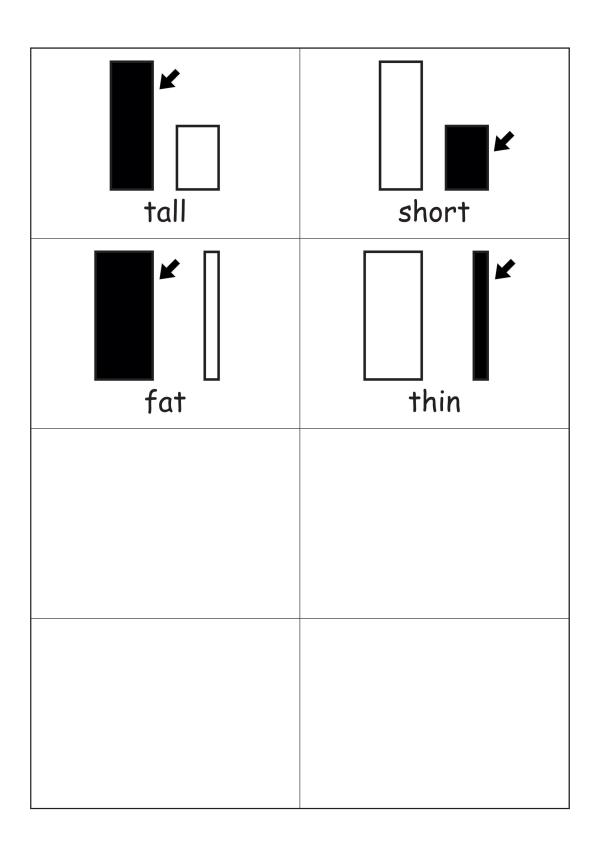
APPENDIX 3C: SYMBOLS FOR COLOUR (BLANK TEMPLATE)

APPENDIX 4: SYMBOLS FOR SHAPE

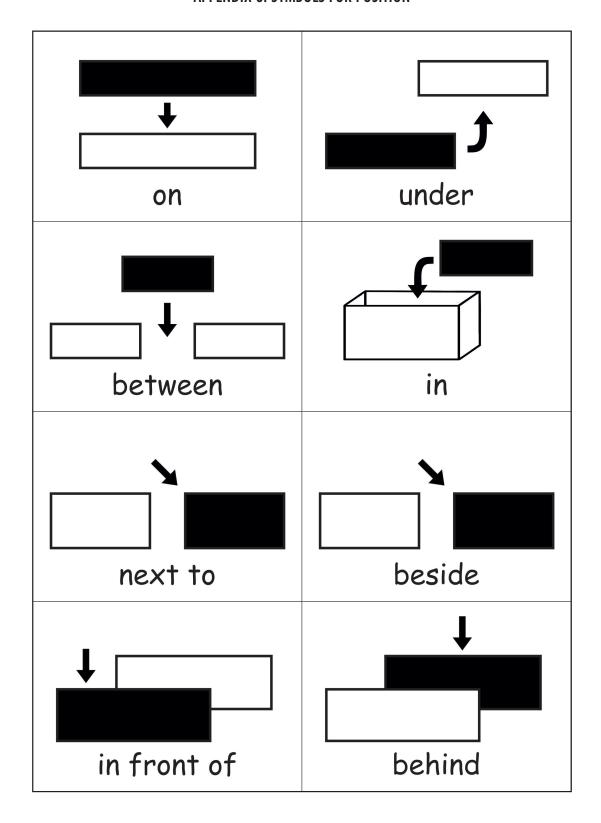
square	rectangle
triangle	circle
semicircle	slope
curve	

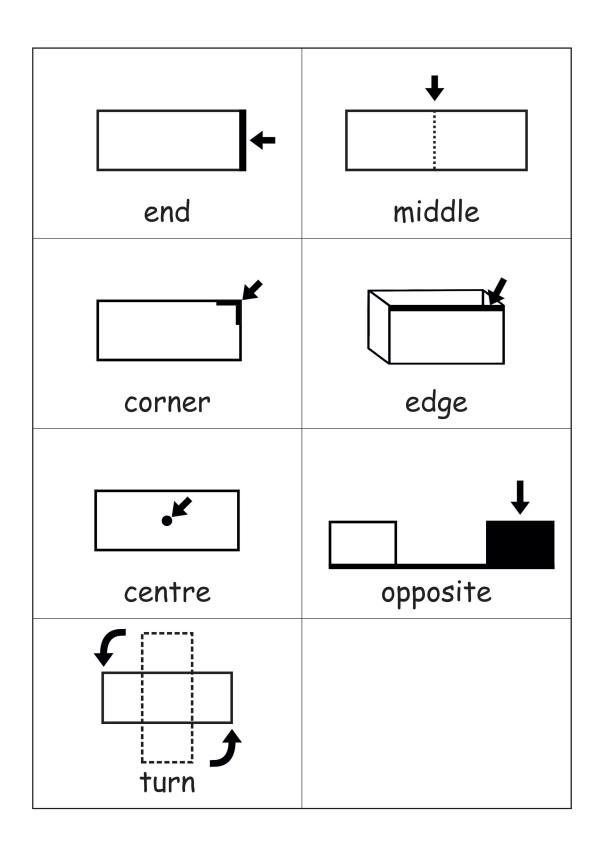
#### APPENDIX 5: SYMBOLS FOR SIZE



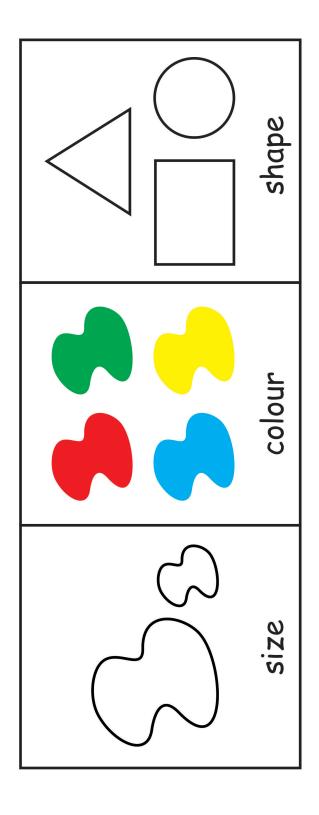


#### **APPENDIX 6: SYMBOLS FOR POSITION**





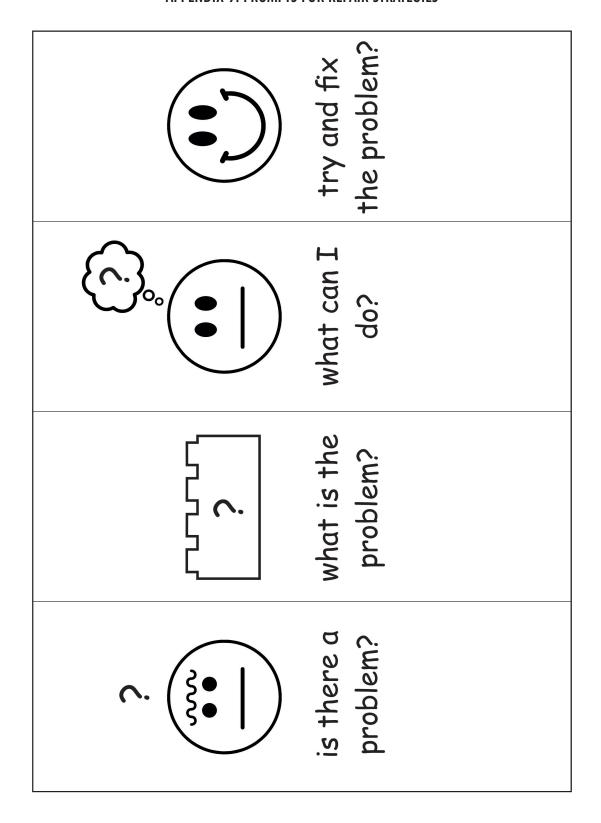
## APPENDIX 7: SEQUENCE OF CONCEPTS (FORM)



APPENDIX 8: SYMBOLS FOR QUESTIONS

? what?	? <b>→</b>
? 	? [1] [2] [3]  how many?

#### APPENDIX 9: PROMPTS FOR REPAIR STRATEGIES



## APPENDIX 10: BADGES

builder	engineer
supplier	

## APPENDIX 11: TOKENS

token	token	token	token
token	token	token	token
token	token	token	token
token	token	token	token
token	token	token	token
token	token	token	token
token	token	token	token
token	token	token	token

## APPENDIX 12: SESSION EVALUATION SHEET

My Session	Name: Date:
comments:	
My Session	Name: Date:
My Session  comments:	